



Disciple Making Tool

Introduction to “Word2Life Disciple Making”

Everyone is passionate about something! Whether it is sports, movies, music, or hobbies, we all invest a great deal of thought and time into things we care about. As a result of that investment, we take advantage of opportunities given to us to share about our passions with other interested and non-interested individuals. **Not only do we share information about what we are passionate about, we often try to get other people to participate with us in that passion, so that our passion could possibly become their passion as well.** You probably already know where I am going with this but I do not want you to beat yourself up because the fact is that you have picked up this tool to do something about it. But HERE IT IS! If we are willing to share and experience with others things we are passionate about then should we not be willing to do the same thing in our faith with Jesus Christ in which we would say is the most important thing in our lives?

I do not know what happen but for several decades the understanding that all believers are disciple makers fell out of vogue. That left the disciple making process in the hands of the professionals and gave a “hall pass” to all Christian laity. Leaving Jesus’ final words “Go...and make disciples of all nations...” known as the “Great Commission” to become better known as the “Great OMISSION.” However, the last decade has seen resurgence in the importance for all believers to be disciple makers. With that deficiency there developed a generational gap of believers who had never been intentionally disciplined leaving them unsure of how to disciple the next generation even though they had a passion to do it. **This leaves pastors, leaders and believers with a tremendous responsibility of equipping all believers with the understanding and practicality of how to disciple another believer/non-believer.**

THIS BOOK is our response to equip disciple makers by putting together a **TOOL** to be used in assisting you in the journey of disciple making. This book is NOT something that must be followed to the “T” or you are not doing it right. **It is simply a guide that will give you structure to follow what we believe are essential truths and practices that all Christians should know and be doing.** With that in mind, remember that the curriculum is not the most important thing to be taught, but **your relationship with your disciple that fosters a greater walk with Christ is most important.** Our prayer is that through this journey of obedience you spring board into a deeper relationship with Christ and the next level of obedience in your walk that comes when you give of yourself and disciple the next generation.

Candies Creek Baptist Church Defining a Disciple According to Jesus' Words

There are many ways that one could define a disciple using “the meaning of the word” itself or by broadening it a bit in his or her own language. For our purposes, we want to use Jesus’ own words from John’s gospel to define a disciple because He is the ultimate disciple maker and Teacher! It is interesting that he also uses three revealing type words showing “true, known proven” qualities that a disciple will act on... A “true” disciple will “Abide In the Word” (John 8:31). A “known” disciple will “Love One Another” (John 13:35). A “proven” disciple will “Bear Much Fruit” (John 15:8). Therefore the definition we will use as a common language, as a guide in our conversations and as a means of evaluation is... **“A TRUE, KNOWN, PROVEN DISCIPLE ABIDES IN THE WORD, LOVES ONE ANOTHER, AND BEARS MUCH FRUIT.”** Just as offense, defense and special teams are important to the success of a football team, all three components of a disciple should be taught and evaluated as we journey with another for the purpose of making disciples. “Word2Life Disciple Making” will be built around using common language in defining the gospel and defining a disciple.

How to Get Started with This Tool?

Finding Someone to Disciple

This can seem like an overwhelming task. You have been called by God to disciple, you have answered the call, but where do you start because there are so many people to choose from? Make it simple by prayerfully looking around you and notice the people of the same gender who for some reason or another keep running into you or seeking you out. Let this natural affinity be more than a coincidence but a divine appointing of the person you are to disciple. Another way is to look around at the people in your church body and prayerfully observe who would benefit from someone walking beside them and encouraging/challenging them in their Christian walk. As is most things in our faith walk, there is no “5 step process” that gets us from where we are to where we want to be. Our faith walk is more about responding daily in obedience to the guidance of God’s Word and the conviction/prompting of the Holy Spirit. **Seek the Lord in His Word and in prayer asking Him to open your eyes to see what He sees and respond to His leading.** Please remember that you are welcome to disciple more than 1 person at a time in a group we just recommend that you do not do more than 3 at a time.

- Prayerfully observe the people who have a natural affinity to you.
- Be aware of people at church who could benefit from a disciple making relationship.
- Disciple 1-3 people at a time.

The Ask

Once you have found someone it can be difficult in trying to figure out how to ask that person if you can disciple them. Typically, there are two things that give us hesitation; coming across arrogant as if we are better than them, or giving the appearance that an individual is doing wrong and they need

intervention. Here is how you go about avoiding those two fears. First, personally pray that God would not only reveal the person you are to disciple but confirm that in your heart. Second, if the person is a student (18 or under), approach their parents to introduce yourself to them and explain how you are prayerfully considering discipling their student. Invite them to spend the next week or two in prayer about that possibility. Third, after you get their approval (since parents are the primary disciple makers of their kids), then approach the student or adult and explain how you have been prayerfully considering discipling someone and God has laid them on your heart. Invite them to spend the next week or two in prayer about that becoming a possibility. Finally, follow up with that student/adult and see how God has directed their response. If it is a positive response, then go ahead and set up your first meeting. If it is negative, then thank them for their diligence to pray and let them know that you are available any time to get together if they ever need to talk.

- Pray and ask God to confirm the person in your heart.
- (If 18 or under) ask the parents to spend a week or two in prayer about you beginning to disciple their student.
- **Ask the student/adult to spend a week or two in prayer about you potentially beginning a disciple making relationship with them.**
- Follow up with the student/adult and if yes, set up your first meeting. If no, let them know you are always available to talk if they need you.

Meetings

You have prayerfully found someone to disciple and have asked them if they would be willing to meet with you, what do you do now? Good practice in our time and culture is that you would meet them in a public place. We would suggest that you center the meeting around food or coffee as this atmosphere communicates an informal setting and a natural place for authentic discussion. We have found that it is beneficial to set up a consistent time for your meetings that way both you and the person(s) you disciple are carving that time out in your/their schedule. We would also recommend meeting at least twice a month as this tool is designed for right around a year's worth of material for your meetings. There are certain elements that we hope are a part of every meeting and they are;

- Small talk where you learn more about them and **take a genuine interest in the things in their life** because you are interested in them. (Remember this is about relationships, not curriculum)
- Discussion about whatever you have been **abiding** in and how you have **applied** it to your life until it becomes a lifestyle... point to doing our **part in the church** and the **mission of multiplication** as well.
- A time of accountability and how you can help one another with your **struggles**.
- An element of **prayer**.
- Discuss the "Word2Life Disciple Making" **lesson or a piece of the lesson**.
- End every meeting with discussion about your next meeting.

*Always be flexible to deal with a current event that may be taking place in their life but be guarded against that taking over the majority of your meetings.

Finally, disciple making is most effective in informal every day settings. Therefore, look for opportunities where you can invite the one you are discipling into routine events of your life so they can see how you live on a day to day basis & how your faith in Christ influences your life.

How to Use this Tool

Our intention is that this tool would be used by the teacher or disciple maker and is not to be given to the student or the disciple. Upon the completion of this tool, we would then encourage you to give the student or disciple a copy of this tool so they can begin a disciple making relationship with someone else. **Please be familiar with each session's material so that your time together is more**

natural and informal than you reading off of a sheet of paper. We would encourage you to take one of your abiding times during a week to read through the Scripture and the session so that you are prepared to meet with your student or disciple.

This tool is structured to follow our definition of a disciple. So you will notice the words “Abide,” “Love,” and “Bearing Fruit” throughout this tool. It begins with “Disciple Making Accountability.” **This tool is designed that after you bring a conclusion to small talk at the beginning of your meeting, that you would then begin to go through a list of heart probing questions questions that will give guidance in the areas of “Abide,” “Love,” and “Bearing Fruit.”** You will see that there are questions that fall under each one of those words. Please feel free to add accountability questions particularly as it deals with certain areas of struggle with sin. The intention here is that both you and the person you are discipling are being challenged and held accountable to be “a true, known, proven Disciple of Jesus who abides in God’s Word, loves one another, and bears much fruit.”

Phase 1-This tool is broken up into two phases. **The first phase contains what we might call “essentials” to the Christian faith.** These are truths and actions that we believe every Christian should know and be doing. Continually, these truths and actions are under the different aspects of the disciple definition: Abide, Love, and Bearing Fruit. Remember while this material is important it is not the most important thing, so please do not feel like you have to cover all the material in every lesson. At the same time, be flexible to slow down and go back to it at a later time if you feel it is needed. This phase is designed to be very conversational with a lot of questions, so resist the urge to dominate the discussion. Teach but always leave room for discussion.

Phase 2-The second phase is a weaning off phase. In phase 1 the main point of the session was stated and everything revolved around that truth or practice with structured questions. **In phase 2, it is a guided tour through the Scripture from Creation to Christ so that the student or disciple can see God’s Grand Narrative of Redemption through the entire bible.** The questions are nonspecific to help train the disciple to be able to discover the truth of Scripture themselves and seeking to find accountability. They will read the text on their own before you come together. Then when you meet you will read through the text again and ask a list of questions. Help guide them when they may be scripturally off base but for the most part listen to how they are processing different Scriptural truths and how that should change the way they live. Also, we hope this time gets them into the habit of a personal abiding time, so encourage them to make the Scripture reading a priority. In an effort to get them prepared to disciple someone else, ask them to lead these meetings 2 or 3 times before you turn them loose to disciple someone else.

The End Goal

After the 2nd phase, the goal would be to empower them to find someone they could disciple. During the second phase challenge them to pray about who they might disciple next and coach them in how you went about the process yourself. Inform them that on the last meeting that you will pray along with them about who they will disciple next and hold them accountable to get into a disciple making relationship. Let the student know that your relationship is not over but that the frequency of your meetings will be fewer and farther between. Give them the assurance that you are always there for them in whatever they need even in helping with their next disciple making relationship. **The end goal is that we would make disciples who then go and make disciples.**

*The danger that can happen in a disciple making relationship is either the student becomes dependent upon the disciple maker or the disciple maker becomes dependent upon the student. That is why there is a need to send them out to make disciples themselves in order to challenge them to replicate the process.

Disciple Making Accountability

“A true, known, proven Disciple of Jesus...abides in God’s Word, loves one another, and bears much fruit.”

Here is a list of questions that will help hold you accountable to how Jesus describes a disciple.

(LEADERS NOTE: The goal is not to get through every question every week, but ask enough questions to make sure we are living out the expectation of a disciple as Jesus defines it.)

Abide

- What is God saying to you in His Word and who have you share it with?
- How have you applied God’s Word to life?
- Where is God directing your prayers lately?
- What are you praising God about?
- **Personal Accountability Question(s)** (Develop a question or several that are specific to areas of particular struggle in sin)

Love

- How are you intentionally connecting in a community of believers?
(LEADERS NOTE: outside of friends, but reaching out to guests, and creating unity not division.)
- How are you serving the Kingdom?

Bear Fruit

- How have you **PURPOSEFULLY** lived out your faith this week in a way that draws people to Jesus?
- Did you take advantage of an opportunity to share your faith?
- Who are you getting closer with and praying for in order to begin a disciple making relationship?
- How do you see God changing or transforming your life?

The Gospel-God and Man

Scriptures to Read before Meeting-Genesis 1:1, 3:1-15, Isaiah 40:12-31

Getting Started

1. What is your testimony of salvation? (Ask for details like...how old? What was going on at the time? Can you describe what you were thinking? Where were you? Who was speaking?) **OR** What is your spiritual journey up to this point? (Ask this question if the person you are discipling is not a Christian.)
2. Share your testimony.
3. What is the gospel?

The Gospel Defined-*“The holy Creator **GOD** who was confronted with **MAN’S** rebellion and sin has chosen in love to become the redeemer and restorer of man to God and God’s purposes made possible by grace through faith and **SURRENDER** to the crucified, risen King **JESUS.**”*

The gospel definition above is broken up into four parts and we are going to take a look at each of these four parts of the definition using four key words; **God, Man, Jesus, Surrender**

1. God-“the holy Creator God...”

- a. Read **Genesis 1:1** together. *What does the Bible assume about God based on reading this verse?*
- b. Read **Genesis 1:26-28**. *What do you guess it means that humans are made in the “image of God?” Does God have the right to tell His creation what to do? Explain.*
 - i. Because God created all, then all that He created is responsible to Him and His expectations.
- c. Read **Leviticus 19:1-2**
 - i. *What do you think it means for God to be holy?*
 - ii. When we think of holy we must hold two ideas in our mind that God is completely different, other, or set apart from us as humans, and He is also completely clean, pure, and absent of sin.
- d. **Conclusion-God created all of humanity, humanity is responsible to God and His expectations, and His expectation is perfection.**

2. Man-“confronted with human rebellion and sin...”

- a. Read **Romans 3:10-18** *What does the Bible say about the goodness of all humans in general? Does the sinfulness of humanity appear to be just in our actions or at the core of every human? Explain.*
 - i. Man is not basically “good.”
 - ii. *What is the standard of good based on the Leviticus 19:1-2 passages above?*
- b. Read **Genesis 2:16-17** together and ask “*how many commands did Adam and Eve have to follow?*”
- c. In the next chapter, Eve and Adam find themselves being tempted by “the serpent.” Read **Genesis 3:6** together.
 - i. *What appears to be some underlying reasons for their disobedience to God?*
 - ii. *Who were Adam and Eve placing as the authority in their lives?*
 - iii. *How do we see that in action today?*
- d. Read **Genesis 3:14-19** as God issues the consequences for their sin.
 - i. *What were the consequences given to the serpent, Adam, and Eve?*
 - ii. *What are two effects of sin that affect every human being? (physical death and separation from God-Romans 6:23 & Isaiah 59:2)*

- e. **Read Romans 5:12.** *How has the sin of Adam affected all of humanity?*
(Romans 3:23)
- f. **Read Ephesians 2:1-3 & 12 and stop short of the “Buts”** *Do dead people have the ability to resuscitate themselves? Then do humans who are dead in their sin have any hope in themselves to be brought to life? Any hope on their own?*
 - i. We are desperate and in need of great help!
- g. **Conclusion-***Man is not good and at his core a rebellious sinner who has been separated from God with no hope in his ability to reconcile that relationship.*

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying “I will...” You can chose an option mentioned above or come up with your own Spirit inspired obedience.
2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, “God taught me something today...” or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.)

The Gospel-Jesus and Surrender

Scriptures to Read before Meeting-Exodus 12:1-13, Hebrews 4:14-5:10, 7:23-28, Romans 7:7-25

Getting Started

1. What do you know about the Old Testament sacrificial system? Explain.
2. Do you know of anyone who took the punishment of someone else who deserved it? Share briefly that account.
3. What is faith and what is repentance?
4. How do you know you are saved or have become a Christian?

The Gospel Defined-*“The holy Creator **GOD** who was confronted with **MAN’S** rebellion and sin has chosen in love to become the redeemer and restorer of man to God and God’s purposes made possible by grace through faith and **SURRENDER** to the crucified, risen King **JESUS.**”*

We discovered last time that the gospel definition above is broken up into four parts and we are going to take a look at each of these four parts of the definition using four key words; **God, Man, Jesus, Surrender**

3. **Jesus-***“has chosen in love to become the redeemer and restorer of man to God and God’s purposes...”*
 - a. **Read Exodus 12:1-13** together.
 - i. *What do you suppose the Israelites learned when the blood of the lamb kept them safe from the “death angel?” (Point out that there can be a substitute to die in their place-“substitutionary atonement.”)*
 - ii. *What were some characteristics that the lamb needed?*
 - b. **Read Mark 10:45.** *What does Jesus understand about His approaching death on the cross?*
 - c. **Read 1 Peter 2:22 and 1 John 3:5.** *Why do you think it was important that He was sinless? (needs to be an acceptable sacrifice and to not have to make payment for Himself.)*
 - d. **Read Hebrews 4:14-5:10, 7:23-28.** *What are two distinct roles of a priest that Jesus fulfills more completely than earth and mortal priest?*
 - e. **Read John 3:16 and 2 Corinthians 5:21.** *What has God sent Jesus to do on this earth?*
 - f. **Conclusion-**Jesus is our sinless High Priest who bore our sins and the wrath of God on Himself providing forgiveness and eternal life through His defeating of sin, death, and the grave.
4. **Surrender-***“made possible by grace through faith and **SURRENDER** to the crucified, risen King **JESUS.**”*
 - a. **Read Hebrews 11:1** *How does Scripture’s definition of “faith” differ from the world’s definition of “faith?” In who and for what purpose would a person put their faith in?*
 - b. **Read Acts 3:17-20** together. *What does it mean to repent?*
 - c. Repentance should not only lead to a changed behavior but also a changed attitude. **Read John 15:1-8** together. *What is Jesus telling His disciples in this passage? What does their repentance or change of behavior and attitude prove?*

- d. **Read Colossians 1:15-23** together. *How does the reality of Christ being the Creator and Sustainer of all things change the way a person should live when they become a Christian?*
- i. *What has Christ accomplished for those who have placed their faith and trust in Jesus Christ? (vs. 21)*
 - ii. *In verse 23, what is a sign of someone who is continuing in the faith?*
 - iii. *Based on all you have learned, does Christ deserve your devotion? Why?*
 - iv. *Although works do not save you, they are the proof of your salvation. So you must receive Christ as Savior and LORD!*
- e. **Conclusion-Salvation is not something that you earn but surrender in faith and repentance to receive as a free gift from the love of God.**

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying “I will...” You can chose an option mentioned above or come up with your own Spirit inspired obedience.
2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, “God taught me something today...” or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.)

Abide-God's Word

Getting Started

1. How would you describe your consistency in reading God's Word? (Solid, Infrequent, Rare)
2. What are some things that prevent you from being in God's Word as much as you want?
3. Why do you think it is essential for a Christian to read God's Word regularly?
4. Do you have or has anyone taught you a way to study God's Word?

John 8:31-32: "...If you abide in my word, you are *TRULY* my disciples. And you will know the truth, and the truth will set you free."

If we are going to be TRUE disciples of Jesus Christ, then we must ABIDE in His word. Let's understand why and what it means to ABIDE.

1. Abiding in God's Word

a. Read 2 Timothy 3:16-17

- i. *Where does Scripture come from?*
- ii. *What are some of the benefits of Scripture?*
- iii. *What is the end goal of Scripture?*

2. How we become equipped in the Word for every good work.

a. Read John 15:1-11

- i. *What do you understand it means to "abide?" It simply means to "remain."*
- ii. *What is the product of abiding?*
- iii. *What kind of fruit would a person produce who reads God's Word on a consistent basis?*

b. God's will or desire for your life is spelled out through the Scriptures in His commands, directions, and example lived through Christ. With that said, *why do you think Christ tells them "ask whatever you wish..." once they have abided?*

c. **Bottom line:** if you remain in Christ (His Word) then Christ (His Word) will remain in you.

d. Read James 1:22-27

- i. *What does James command his audience to do?*
- ii. *So if we know all the stories of the Bible does that make us a disciple? What then is required of a follower of Christ?*
- iii. *As followers of Christ we should all seek to apply God's Word to life until it becomes a lifestyle."*

3. Introduce READ Method

- a. If you are looking for a way to study God's Word here is a suggested way of going about it. If you don't want to journal, at least spend time going through this in your head.
 - i. **R-rewrite the chapter in a paragraph in your own words (summarize it).**
 - ii. **E-explain the context of your favorite verse(s).** (Write the verse out and explain what is happening around it and what the verse means, not what it means to you.)
 - iii. **A-application.** What is the direct application of this verse(s) to you?
 - iv. **D-discuss with others.** Write down 1-3 truths from the text that you will share with someone else through verbal conversation, texting someone, posting on twitter, **JUST TELL SOMEONE!**

v. *You do not have to do the READ Method but you should have a plan of reading through Scripture day to day with some kind of order. A plan for ABIDING is necessary!*

4. **Questions you should ask when reading Scripture**

- a. *What does this say about God, Jesus, Holy Spirit?*
- b. *What does it say about people?*
- c. *Where does this fit in the grand narrative of God making a way for people to have a right relationship with Him again?*
- d. *What do I not understand and why?*
- e. *If this account is true how should I live different?*

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying “I will...” You can chose an option mentioned above or come up with your own Spirit inspired obedience.
2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, “God taught me something today...” or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.)

*Do not expect the disciple to get all of this in one lesson. Revisit this lesson when needed, the “Disciple Making Accountability” questions will give you good indication as to how much they are learning. Also, share about your own experience and techniques you use.

Abide-Prayer

Getting Started

1. How would you define prayer?
2. Do you know how to pray?
3. How did you learn how to pray?
4. If you pray, when do you do it?

1. Defining Prayer- "Talking with the Father through Jesus in the power of the Spirit."

a. Talking with the Father

i. **Read Matthew 6:9** *Who does Jesus direct His prayers to?*

ii. Our prayers should be directed to Father God.

iii. This does not mean that we cannot pray to Jesus or the Holy Spirit for specific things. Example: Jesus help me to love like you do and experience your grace OR Holy Spirit help me be sensitive to Your work today. But we are directing our prayers to God

b. Through Jesus

i. **1 Timothy 2:5** *What is it that Jesus' death accomplished for us in regards to our relationship with God?*

ii. So now we have access to God through Christ's shed blood and He serves as our go between for us to God.

c. In the Power of the Spirit

i. **Read Romans 8:26-27** *What does this passage of Scripture teach us about the Spirit's role in our prayers?*

2. Jesus' Model Prayer

a. **Read Matthew 6:9-13**

i. *As a reminder, who is the prayer directed to? **Our Father***- This signifies the relationship we now have with God because of the work of Jesus Christ. It is a privilege to call God our "Father".

ii. *What is Jesus' desire for God's name? **Hallowed be Your Name***- Is more than a praise statement of God being "Holy" but it is also a declaration that God's name would be made "holy" throughout the entire world.

iii. *What is the main request of Jesus for God to do? **Your Kingdom Come***- God's Kingdom is anywhere God rules and reigns. So we are declaring that God would rule us and that all of the world would acknowledge His rule and reign in the world. **Your Will Be Done**- This is a declaration that we are laying down our rights to our life and desire that His will be done over and above our own in our lives.

iv. *What are His secondary requests? **Give Us Our Daily Bread***- This statement shows that we recognize all we need comes from Him, and we are dependent upon Him for everything. **Forgive Us Our Sins**- In this phrase we are asking for the forgiveness of our sins and essentially asking God to deal with us in the same way that we deal with others who we need to forgive. When we understand the forgiveness of God to us then we realize that there is no room for unforgiveness in our lives towards others. **Do not lead us into temptation**- We are to ask God to "Keep us away from temptation." Really, we are asking God to give us the strength to say "no" to temptation.

3. Praying for Others by Praying Scripture

a. "Intercessory prayer" is simply praying to God on behalf of another person.

- b. **Read 1 Timothy 2:1-2, James 5:13-16, Ephesians 6:18, Matthew 5:44** *Who are some of the people that these Scriptures say we should intercede on behalf of? Who do you need to intercede on behalf of today?*
- c. What do we pray? Well God has spoken to us through the Bible and we speak to God through prayer. If God wants us to pray His will, then we should pray Scripture over the people that we intercede for.
 - i. Praying for the Lost- **Read 1 Timothy 2:1-4** Example prayer: “God would you bring the lost people of Asia to the knowledge of the truth that Jesus is Savior so that all people there may be saved?”
 - ii. Praying for Missionaries- **Read Colossian 4:2-4** Example prayer: “God would you open up opportunities for them to share the gospel with others and would you make it clear for them in what they should say?”
 - iii. *From your recent abiding time in the word, come up with your own prayer for someone.*

4. Prayer Journaling

- a. Sometimes in the Bible, individuals built memorial stones or altars to serve as a visual reminder to them of what God had done. **Read Joshua 4:1-7** *What did Joshua instruct the men to do and for what purpose?*
- b. Many times it is hard for us to remember what we have been asked to pray for or what God has burdened us to pray for because requests pile on top of one another. That is why it is helpful to write them down and keep a list. That way you will not forget.
- c. Also, journaling helps give order to your prayers and focus so you are not jumping back and forth in what you are praying for.
- d. The rewarding part of Journaling is that you can keep up with how God is answering your prayers. Many people are discouraged today in their prayer life because they do not see God answering prayer. However, I think we forget what we pray for and often do not make the connection to how God already answered our prayers.
- e. So periodically go back through your prayer requests and give glory to God for what He has answered and/or persevere in prayer over those things that are still unanswered.
- f. Create Headings to Help Track Your Prayers. (Suggested Headings)
 - i. General Prayer Request, Confession, Family, Church, Lost, Those Who You Disciple, Missions, and Self

5. Need guidance in how to spend extended time in prayer, then check out “18 Minutes with God Challenge” in the appendix.

Practicing Disciple Making

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Abide-Fasting

Getting Started

1. Using word association, what comes to your mind when you hear the word “fasting”?
2. What do you know about fasting?
3. Have you ever practiced fasting? Have you ever seen it practiced?

1. What is Fasting

- f. Fasting is crudely defined as “giving up something for the purpose of confessing sin, seeking to know God more, getting an answer from Him, or begging for His help.”
- g. **Remember** fasting is not just giving up something, it is giving up something so that you can spend more time in the Word, prayer, or service.
- h. Fasting is a way of saying physically, “God I need you more than food, water, or whatever else I think I need.”
- i. In connection with petition, beseeching, and earnest prayer is typically fasting. **Read Esther 4:8-17** which is a response to a decree to have all Jews killed. *What does Mordecai want Esther to do? Why is that a problem? Why does Esther tell Mordecai and others to fast along with her?*
- j. Occasions for Fasting
 - i. **Read Jonah 3:4-9** *Why did the Ninevites fast?*
 1. Confession and repentance
 - ii. **Read Ezra 8:21-23** *Why did Ezra call for a fast?*
 1. God’s provision and favor
 - iii. **Read Acts 13:1-3, 14:21-23** *What happened while they were fasting?*
 1. Seeking God’s Will and Direction
- k. Types of Fast
 - i. Absolute Fast
 1. Abstaining from food and water
 2. This fast can only take place for 3 days.
 3. Example: Paul in **Acts 9:9**
 - ii. Almost Absolute Fast
 1. Abstain from food but not water
 2. This fast could go on for 30 days.
 3. Example: Jesus in **Luke 4:2**
 - iii. Partial Fast
 1. Restriction of diet
 2. Not eating meat or dairy for some kind of physical benefit.
 3. Can be used with anything today like fasting from your phone, texting, or gaming system so you can spend more time in prayer, Scripture reading, or serving.
 4. Example: Daniel in **Daniel 1:8-16**
- l. Final Words on Fasting
 - i. **Read Matthew 6:16-18**
 - ii. Notice that Jesus says “when” and not “if.” *What does that mean in regards to Jesus’ expectation about fasting for His followers? What is Jesus’ instruction about fasting?*
 - iii. We like to complain when we are tired or have done something hard. Complaining is a subtle way of saying “listen to what I have done.”
 - iv. So when you fast do not let anyone know you are doing so or else pride will come in and cause your fasting to be in vain. Instead, do not let

anyone know by looking sharp and refuse to give into the feeling of moping around.

- m. Two things to do when hungry, thirsty, or craving what you are fasting from...
 - i. Let your hunger, thirst, or craving pains be a call to prayer.
 - ii. Each time you experience a hunger, thirst, or craving pain proclaim to God, “I need you more than food itself.” (or fill in the blank)

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying “I will...” You can chose an option mentioned above or come up with your own Spirit inspired obedience.
2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, “God taught me something today...” or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.)

Abide & Love-Worship

Getting Started

1. Would you agree with the statement, “Everyone worships something?” Why or why not?
2. In your own words, how would you define worship?
3. What does it look like to worship something or someone?
4. Think of a time that you attended a concert, movie, sporting event, or conference where your favorite artist, movie series, team, or speaker was present. Can you describe the difference between being there with hundreds or thousands of people that shared your passion versus observing those different events in the privacy of your home, alone? What is positive and what is negative?

John 13:34-35... “A new commandment I give to you, that you LOVE ONE ANOTHER, even as I have loved you, that you also LOVE ONE ANOTHER. By this all men will KNOW that you are my disciples, if you have LOVE FOR ONE ANOTHER.”

To understand what it takes to be a KNOWN disciple of Jesus Christ, then we must understand what it means to LOVE ONE ANOTHER. This meeting will help your disciple understand the role that worship plays in their abiding relationship with God, and worship’s role in loving one another in community.

1. Defining Worship

- a. “Responding appropriately to God because of all that He is and because of all that He has done.”
 - i. “appropriately”-everything we do is a response to God meaning our choosing to disobey is a response to God for who He is and what He has done. The word “appropriately” is used to signify that it is our “obedient” responses to God that is worship.
 - ii. In other words “applying God’s Word to life until it becomes a lifestyle” is living a life of worship.
- b. **Read Isaiah 6:1-8**
 - i. Isaiah describes a vision he has of God using earthly characteristics. *Understanding these earthly descriptions, what is Isaiah revealing about WHO God is?*
 - ii. *What is Isaiah’s response or worship to God based upon who God is?*
 - iii. *What is it that God does for Isaiah?*
 - iv. *What is Isaiah’s response or worship to God based upon what God did for him?*
 - v. Similar to Isaiah today, those who have placed their faith and trust in Jesus Christ as their Savior have been forgiven of their sins. Therefore, followers of Jesus willingly surrender their lives to be used by God in response to who He is and what He has done for them. This is Paul’s motivation behind his appeal in **Romans 12:1. Read**

2. Worship is More than a Song

- a. For too long in recent church history “worship” was either referring to the musical portion of a church service or the church service itself. This emphasis on music or to a once a week gathering of believers led to confusion amongst Christians causing many believers to think that “worship” was ONLY singing or a gathering they went to on Sunday. Hopefully, through the Isaiah passage you have already seen that worship is more than singing or a one hour gathering but can be a simple response of obedience to God in song, prayer, Scripture reading, or simple obedience to the commands of God every day of the week. (Teacher: for more reading check out Amos 5:21-24 on how God hates the people’s worship and sacrifices because their walking in sin.)

- b. Paul in addressing an issue in the Church of Corinth about whether or not eating meat sacrificed to idols was okay for followers of Christ, sought to get the church to see that more than the action or the association of the meat to idols, they should ask what is the motivation behind eating the meat or not. This culminates into verse 31 of chapter 10. **Read 1 Corinthians 10:23-33**
- i. *Why does Paul seem to say in one sense it is okay to eat meat sacrificed to idols but in another sense it is not okay to eat meat? (Look at verse 24 for the key understanding) Why would it be okay to eat the meat? (verse 26) Why would it be wrong to eat the meat? (verse 28)*
 - ii. *In the context of verse 31, how could someone “respond” or “worship” God by how they “eat or drink?”*
 - iii. *How does the end of verse 31, prove to us that worship is more than music or a one hour gathering?*
 - iv. *How does worship fit into a disciple’s ABIDING? (Teacher: get them to see it is not just about singing or listening to music but worship is every time they say “yes” to God and “no” to sin, or it is every time they let their relationship with God give direction to their behavior of obedience)*

*Optional activity-listen to the song written by Ross King and performed by Jimmy Needham called “Clear the Stage.”

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying “I will...” You can chose an option mentioned above or come up with your own Spirit inspired obedience.
2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, “God taught me something today...” or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.

Abide & Love-Worship (Personal and Congregational)

Getting Started

1. How would you describe your typical response to good news in private? Why do you think you respond that way?
2. What is one event you enjoy taking in with a crowd of people? Why do you like to be with other people when taking in that event?
3. How has positive influence by a group helped you in your past to attempt or accomplish something you would have never done without them?
4. How often do you receive encouragement from other people, and how often do you encourage others? Would you like it to happen more often? Why?

3. Worship is not just Congregational but it is Private

- a. Just as a person may shout when they hear good news or do a little dance when they pass a class in school, there are different expressions of worship to God that will take place in private moments between a believer and God.
- b. One such example is found 1 Samuel 2. Hannah, who had been barren for years cried out to God to give her a son and God gave her Samuel. In response, Hannah gave Samuel to the Lord for the service at the Temple. In chapter 2, we have Hannah's response or worship to God. **Read 1 Samuel 2:1-10**
 - i. *What expression of worship does Hannah use, or in other words what was she doing?*
 - ii. *In what ways did Hannah worship God for who He was? In what ways did Hannah worship God for what He did?*
- c. While the emphasis of worship has been more about a "response" than music, music still is very important to God in the life of a believer. The longest book in the Bible is one big song book, Psalms. Birthed out of the private reflection of the human authors under the inspiration of the Holy Spirit, like the famed **Psalm 51**, these human authors responded to God in song with confessions, laments, and shouts of praise and thanksgiving. The early church would have put music to these songs and sung them both in private and corporately together.
- d. **(Teacher choose one of these Psalms that have well known songs attached to them today and read it together: Psalm 8, 84, 100, & 136)**
- e. **Teacher share what you do to worship in private.**

4. Worship is not just Private but it is Congregational

- a. There is something powerful about being at a concert where the whole audience is singing the song together, or to be at a sporting event where the team's fight song is sung together in an exciting game. In that moment, the uniting of voices unites that diverse group of individuals as they express together the truth of that song or their pride in being a fan of their favorite team.
- b. Similarly, there is not only power but significance in followers of Jesus joining together in a collective response to all of who God is and all that He has done.
- c. **Read Hebrews 10:23-25**
 - i. *In this text, what is the significance of faithfully gathering together?*
 - ii. *In your experience of gathering together with a church, what are some ways that they collectively help each other "hold fast the confession of [their] hope?"*
 - iii. *What then are some ways that they can "stir up one another to love and good works?"*

- iv. *How does congregational singing help the church to both “hold fast” to their “confession of hope” and “stir up one another?”*
- v. *How does that challenge you in your personal participation of congregational worship through song?*
- d. Understanding the importance of gathering together to encourage one another in the faith, we then can see that our participation in congregational worship is one of the ways we “Love One Another” as Christ commanded His disciples to do. Let’s look at how others in the Scriptures responded to God and loved one another through their worship.
- e. The Israelites have just escaped the Egyptian army by passing through the Red Sea. **Read Exodus 15:1-18**
 - i. *What are some things they communicate about who God is and what He has done for them?*
 - ii. *How do you suppose composing this song and singing it was an encouragement to them? How do you suppose it served as an encouragement to the generations that follow them who sung it together?*
- f. Remember “worship is more than a song” even congregationally. **Read Joshua 6:1-7, 15-16, 20**
 - i. *How was this congregational obedience worship to God?*
 - ii. *What are some potentially out of the ordinary things that God has called your church to do that they did as worship?*
 - iii. *What is your part in congregational worship?*

Practicing Disciple Making

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2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, “God taught me something today...” or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.

LOVING-Community

Getting Started

1. What has been the significance of family in your life? (Get them to think about the daily things we take for granted if they are struggling) ***In the case of the disciple coming from an extremely broken family ask...What have you wanted most from a family in your life?***
2. What is easy and what is hard about loving family members?
3. What is your role in your family right now? What happens if you do not fill that role?
4. If you are attending church, what do you feel like your role is at your church?

1. Born into...

- a. A religious leader at the time, Nicodemus, came to Jesus in the night recognizing that Jesus was from God. Jesus responded to him, *“Truly, truly I say to you, unless one is born AGAIN he cannot see the kingdom of God.”* (John 3:3)
- b. Just as everyone who ever lives is born into a family (mom and dad), Jesus says one must be *“born of the Spirit”* as well as the flesh to be a part of the kingdom of God. The “kingdom” referring to “wherever God rules and reigns.”
- c. In Ephesians 1, Paul says that those who place their faith and trust in Jesus Christ as their Savior are *“adopt[ed] as sons [and daughters] through Jesus Christ...”* (Eph. 1:5) Later on in that chapter Paul says that *“And he [God] put all things under his [Jesus] feet and gave him as head over all things to the CHURCH, which is his BODY, the fullness of him who fills all in all.”* (1:22-23)
 - i. *What does a person who is BORN AGAIN become a part of?*
 - ii. *Who is the head of this Body/Church?*
- d. During instruction to wives and husbands, Paul gives good understanding to us about Christ’s love for the church or His body. **Read Eph. 5:22-30**
 - i. *How should the church respond to Christ who is the Head of the church?* (vs. 24)
 - ii. *How has Christ demonstrated His love for His body/church?*
 - iii. *If you call yourself a “Christian” or “little Christ,” then what should be your feelings and interactions with the Body of Christ/Church?*
- e. Some may be quick to respond and say that they are “born into” the “Church” referring to the “universal church” which is every believer across the world and across all of time, but that does not mean they need to be a part of the local church. Here is a question to ponder; *Why does Paul address his letters to a “specific” and “local” church?* (Teacher: I hope through the rest of this study they will see why they need to be a part of a local church)

2. Our Role in the Body/Church

- a. All TEAM sports have many different positions on the team. Each position must do his/her part for the team to be successful no matter how big or small their role is. At the same time, no ONE person can fulfill all of the different positions at any one time. The coaches responsibility is observe each player’s talents and place them in the best position that will bring about the team’s success. The player’s responsibility is to embrace that role, not longing for another position, and do their very best to give the team the greatest opportunity to win.
- b. In this Body of Christ, every adopted son and daughter has a role that they must fulfill, and no one in this body has been given the position of “benchwarmer.”
- c. **Read Ephesians 4:1-6**

- i. *What are some characteristics of Christ that are necessary for us to live in community as the Body of Christ?*
 - ii. *What is the Body to “maintain”? With the use of the word “maintain” does that imply that “unity” will be easy to keep? Why is that so?*
 - iii. *In verses 4-6, what is the “unity” that we have even though our church is made up of a diverse group of people?*
- d. Read Ephesians 4:7-8, 11-16**
- i. *What has been given to all believers? What are some of these “grace gifts”?*
 - ii. *What is the purpose of these “grace gifts”?*
 - iii. *What is one of the universal roles of every member of the Body found in verse 15?*
 - iv. *Towards the end of verse 16, what is essential for the body to grow? What does it mean to be “working properly”?*
 - v. *Why then is it important for you to be a part of a local Body/Church?*
 - vi. *Why is it important for the Church to have you?*

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying “I will...” You can chose an option mentioned above or come up with your own Spirit inspired obedience.
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Loving-Community Continued

Getting Started

1. What do you suppose people want when they say, “I need community”?
2. What part do you suppose you have to play in creating community?
3. How have you been blessed by the church or how have you seen someone be blessed by the church?

3. Give to Receive the Blessing of Community

- a. Nowadays “everyone wants the benefits of community but few are willing to give what it takes to have community.” In other words, we want the encouragement, the comfort, and the sense of belonging in community when we need those things, but few are willing to give it to others or be vulnerable enough with others to create an atmosphere of authentic community.
- b. At the end of Acts 2, after the Holy Spirit has descended upon the believers, and the gospel is shared with thousands in many different languages, we get a glimpse of early biblical community. **Read Acts 2:42-47**
 - i. *What all did these early disciples devote themselves to?*
 - ii. *What was the outcome of their community devotion?*
 - iii. *In what ways did they have “all things in common”? How was this early church giving to receive community?*
 - iv. *What is so attractive to you about this community? What are some things you can learn from this text that challenge you in the area of developing community?*
 - v. *What is the outcome of this community on the world around them?*
- c. Not only do some Christians miss community by not sacrificially giving to community, but many are stunted in their spiritual growth because they have never lived out the “royal law” of “love your neighbor as yourself.” We learn so much when we learned to love someone other than ourselves, and God knows that.
- d. On the night that Jesus was betrayed, He gave His disciples a new command. It was not “new” in concept but in understanding because of the example in which Jesus set in loving His disciples. **Read John 13:34-35.**
 - i. *How did Jesus love His disciples? How is that different than any other example they had seen modeled before?*
 - ii. *How then do you think that deepened their understanding of “loving one another”?*
 - iii. *How does that challenge you to live in community in a local church?*
 - iv. *How is this love providing a blessing for you to live in that kind of community? How is it a blessing to others in the community?*
 - v. *What is the result of this love shared in community?*
- e. **Read Ephesians 3:10.** *What is the mission of the church?*

4. How Then Do We Live In Community?

- a. Below are some good practices to be a healthy and effective member of community.
 - i. Pray for the leadership of the church. (1 Timothy 2:1-2)
 - ii. Overlook your preferences for the good of the church. (Romans 14:13-23)
 - iii. Keep peace (Eph. 4:3) and promote reconciliation (Matt. 18:15-17)
 - iv. Do not neglect the gathering together (Hebrews 10:23-25) congregationally in worship and in small group community.
 - v. Align yourself under the mission and the vision of the church showing full respect of the leadership God has put in place (1 Thessalonians 5:12-13).

vi. Actively serve in the life of the church by using your unique talents and God given gifts to strengthen and encourage the believers there (Eph. 4:11-16).

vii. *Based upon our discussion today about community, what are some more good practices that would help you be a healthy and effective member of a church?*

Practicing Disciple Making

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Loving-Serving in the Church and in the World

Getting Started

1. How have you intentionally served someone recently?
2. How have you been served in the past and how did it make you feel?
3. What is your motivation behind serving others?
4. What is the reward of service?
5. Is being a servant of God an option as a disciple?

1. Jesus is the Example

a. Read John 13:1-5 (explain how this job was reserved for the lowliest of servants)

- i. *What did Jesus become when He started washing the disciples' feet?*
- ii. *How does the Leader serving the students seem different than the way our culture operates?*
- iii. *At the end of verse one, what can you conclude about his motivation for serving the disciples?*
- iv. *What does the fact that Jesus knew Judas was going to betray Him and yet He washed his feet tell you about who we should serve? (Matthew 5:44)*

b. Read John 13:12-17

- i. *What did Jesus tell His followers then and followers now that we must do?*
- ii. *Is Jesus asking us to do anything He wasn't willing to do? Then is anyone above serving in any capacity? Why or why not?*

2. Service Inside the Church

a. Read Acts 6:1-7

- i. *What situation has arisen within the church?*
- ii. *How did they go about resolving it?*
- iii. *What specific group of people carries on this duty of SERVICE still in the church today?*

b. Read 1 Timothy 5:3-16

- i. *What is the overall responsibility of the church in regards to widows?*
- ii. *Which widows, especially, is the church responsible for?*

c. Romans 12:9-13 (Context is addressing the Body of Christ and their gifts are to be used for the glory of God.)

- i. *How does "Outdo one another in showing honor" relate to serving those who are part of the church?*
- ii. *What admonition does verse 11 give to all believers?*
- iii. *The word "hospitality" in the Greek literally means "love for strangers." (Strong's Concordance) Let's let that lead us to our next area of service.*

3. Serving in the World

a. The book of Leviticus is loaded with Scripture about taking care of the poor and the stranger. In the same chapter in Leviticus that tells us to "love your neighbor as yourself," we get these verses **Leviticus 19:33-34.**

- i. *How are you to treat the sojourner/stranger?*
- ii. *If we are to treat him like a native, or into the New Testament era, like a member of the church, how then should we treat them based on what we read in the previous section?*

Bearing Fruit-Missions

Getting Started

1. Based on your understanding, what is missions?
2. What is God's desire for all people of all nations?
3. Have you ever been on a mission trip? If so, share your experience (what you did, what you saw, and how it affected you).
4. Are you a missionary? Explain your answer.

By this my Father is GLORIFIED that you bear much fruit and so PROVE to be my disciples." (John 15:8)

We are moving into the "Bearing Fruit" section of becoming a true, known, and PROVEN disciple of Jesus. In other words, these are things that should birth out of our time of abiding in God's Word and loving one another in the church and prove through our actions that we are disciples of Christ.

1. What is Missions

a. Read Romans 1:1-6

- i. *Paul call's himself an "Apostle" signifying his authority along with the 11 apostles, but what is he "set apart" to do that you and I as followers of Christ today are called to do as well?*
- ii. *When was this "Gospel" made known and through Whom is this good news found?*
- iii. *The word "apostle" means "one sent on a mission" (Miriam Webster's Definition). So when verse 5 says "we have received grace and APOSTLESHIP" what is the mission that "we" have been sent on?*

b. Read Acts 1:8-11

- i. *What does Jesus call His disciples to do? (Be "witnesses") In whose power will they go out and be "witnesses?"*
- ii. *If you understand Jesus' geographical description of beginning in the city they live in, out to the region or state they dwell in, and to the "ends of the earth" what instruction is He giving His disciples to follow?*
- iii. *So from that stated mission that Paul and others have been sent on and the instructions of Jesus we can define missions as "**proclaiming the Good News of Jesus Christ to all nations and calling all people to repent, believe, and follow the One and Only supreme God beginning with our neighbors and moving out to the nations.**"*

2. God's Heart for People

- a. To understand why there is such a thing as "missions" we have to first understand what God's heart is for all people.
- b. God set apart a people for Himself when He chose the nation of Israel to be His people. Isaiah 49:3 says, "*You are my servant, ISRAEL, in whom I will be GLORIFIED.*" Now Read Exodus 14:10-18 as God is rescuing His people from Egypt.
 - i. *Why does God part the Red Sea? Is it because the people or Moses deserved it? What is the purpose in verse 18?*
 - ii. *Based on this one well known event and God's intent to show Himself real to Egypt and subsequently to the surrounding nations, what do you understand is the motivation behind "why" God did all the miracles you read about in the Bible?*
- c. Read Isaiah 48:9-11

- i. *In a time of God's chosen people's rebellion, God restrains His anger towards them for what reason?*
- ii. *How could His people profane His Name? Will God share His notoriety, fame, worth, splendor, magnificence, or worship with anyone else? Why and is that fair?*
- iii. *John Piper famously says, "Missions exists because worship doesn't." (Let the Nations Be Glad! Pg. 35)*
- iv. *Read Psalms 67:3-4 Based on the quote and these 2 verses what is God's desire for all people?*

3. Every Disciple of Jesus Christ is a Missionary

- a. We are not Israel today but we are still God's chosen people as followers of Christ. **Read Ephesians 1:4-6**
 - i. *What have we as followers of Christ been chosen before the foundation of the world to do?*
- b. **Read Matthew 9:37-38**
 - i. The word "sent out" in verse 38 is the Greek word "ekballo" that means "send or THROW out." *With that understanding what is Jesus asking His disciples to pray for?*
 - ii. *How could we be the answer to Jesus' desire to "ekballo" laborers? Does that mean we should all move overseas? If not, what does that look like? (Go-er, Sender, Welcomer, Mobilizer, Pray-er)*

Practicing Disciple Making

- 1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying "I will..." You can chose an option mentioned above or come up with your own Spirit inspired obedience.
- 2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, "God taught me something today..." or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.)

Bearing Fruit-Disciple Making

Getting Started

1. Who is a person in your life that has influenced you greatly? What is one thing you remember that you learned from them?
2. What is one thing that you are passionate about? Could you teach me one thing about that that I possibly don't know?
3. How have you benefited from our time together?
4. Are you ready to go out and teach someone else what you have

1. Disciple the Nations

a. Read Matthew 28:18-20

- i. What command does Jesus give to His disciples? (Hint: "go" is not the verb in this sentence)*
- ii. Who is this command given to today? Is anyone excused from this command?*
- iii. If you are not "making disciples," are you proving to walk in obedience to Christ?*
- iv. From this passage does there seem to be more to making disciples than just getting them to receive the gospel? If so, what is it?*
- v. What is it that they/we are to teach these disciples we make?*
- vi. What is required of us to be able to teach these things? (Abiding) Does our teaching involve more than just passing of knowledge? What does it involve?*
- vii. The "go" in this verse means "as you are going." How does that explain how we should go about discipling people?*
- viii. Do we disciple only believers? Explain your answer*
- ix. What is the significance of "baptism?"*
- x. For whose glory or "name" are we discipling someone? Why is that significant?*
- xi. Sometimes we are scared and intimidated to think about discipling someone because we are afraid to say the wrong thing or do not know what to do. How does the end of verse 20 bring peace and comfort when we deal with those fears?*

2. Teaching Others and the Next Generations

- a. Throughout most of the New Testament we see this beautiful picture of disciple making through the relationship of Paul (the spiritual father) and Timothy. Paul wrote two specific letters to Timothy who appears to be pastoring the church in Ephesus. In 2 Timothy Paul reemphasizes the gospel that he shared continuously with Timothy then gives him this command in **2 Timothy 2:1-2**

- i. What is the command that Paul gives to Timothy?*
- ii. What is the message that Timothy should pass on to these other people?*
- iii. Does the end goal of our disciple making appear to be that disciple making should stop in the person we disciple? Why not?*
- iv. Given this passage of Scripture and using common sense, how have you become the recipient of the gospel and consequently your faith?*
- v. Who are some people in your life right now in whom you could begin teaching them what you know about your faith through modeling an example and verbally teaching them what you know?*

3. Practical Disciple Making

- a. *Outside of our meeting together where are you being disciplined and in what setting?*
- b. *Based on our meetings, what are some key elements of a disciple making relationship?*
- c. *What hesitations do you have about discipling someone one on one right now?*
- d. Moving forward I want you to begin praying about discipling someone one on one. When you are comfortable or before the end of our meeting, I want you to set up a meeting with that person and begin walking through some of the material that we have already discussed.
- e. Next, we are going to start reading Scripture together from Creation to Christ and discuss what we are reading and learning in an effort to practice learning to hear from God's Word on our own and then teaching it to each other.

All of this is in an effort for us to become true, known, and proven disciples of Jesus who abide in God's Word, love one another, and bear much fruit.

Practicing Disciple Making

1. For accountability purposes, this week, share with someone you know what you are going to do in response to the truth you heard today by saying "I will..." You can chose an option mentioned above or come up with your own Spirit inspired obedience.
2. Also, take time to share with someone this week what you have learned in this time. You can begin that conversation by saying, "God taught me something today..." or something similar. (Borrowed from Discovering God Material pg. 9 of Field Testing Guide.)

Phase 2 Creation to Christ

In this phase, assign the Scripture reading to be discussed at your next meeting. Encourage them to not only read the passage before your next meeting but also to use the READ method FOUND ON PAGE#???. This will provide them the opportunity to practice journaling in hopes that it will be an ongoing habit. During your meeting discuss what stood out to them when they read the text through what they wrote in their journal. Then read the text together out loud.

After reading the text, follow up with these questions:

- Can you tell me what we just read in your own words?
- What does this passage teach us about God?
- What does this passage teach us about people?
- How does this passage fit into the grand redemption narrative of Scripture?
- Are there any questions that you have about this passage or things you don't understand?
- If this passage is true, how does it change the way we live?

Scriptures to Be Read

1. Creation-Genesis 1:1-2:3
2. The Fall-Genesis 3:1-24
3. Noah-Genesis 6:5-8:22
4. Abrahamic Covenant-Genesis 12:1-8, 15:1-6, 16:1-6, 17:1-7, 21:1-7
5. Passover-Exodus 12:1-28
6. Sacrificial System-Leviticus 4:1-35
7. Rahab-Joshua 2:1-24, 6:22-25
8. David-1 Samuel 16:1-13
9. Suffering Servant-Isaiah 53
10. Jesus Serves-John 13:1-17
11. Crucifixion of Jesus-Luke 22:39-23:56
12. Resurrection of Jesus-Luke 24:1-52