A Journey to Know, Name & Live Out Page 1 Your Unique Personal Ministry Fingerprint

In 2022, pray that **each CCBC king**dom **citizen**will focus on identifying and developing their **one-of-a-kind life**so that through The Spirit they may be powerfully, productively
speaking The Word into others in personal ministry.

"A just church is one where the highest calling of every leader is to see every disciple flourish in their own calling." Future Church p. 184

We all have both a Personal Disciplemaking Ministry & a Personal Ministry Fingerprint.

EmBodying the *Priorities*of a Disciple &
Passing Them Along
in Relationship
with gospel fluency,
for God's glory!

Common
Personal
Disciplemaking
Ministry



Live with more Conviction-Clarity-Focus-Progress! Your personal ministry fingerprint serves your personal disciplemaking ministry.

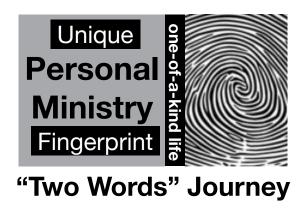
Ephesians 2:8 For by grace you have been saved through faith; and that not of yourselves, it is the gift of God; **9** not as a result of works, so that no one may boast. **10 For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand so that we would walk in them.**

- "You can discover the dream God has for you. And you can proactively design a powerful life; one that releases all of the potential God put inside of you." Younique p. 15
- "God made you for a specific contribution for His Kingdom." Younique p. 19

Most people have EXPERIENCED their story.
But few people have INTERPRETED their story.
Even fewer can ARTICULATE their story in such a way that they can find their story in God's story.

vviii you give o flours in order to know	A marine your personal ministry imgerprint:
Finish the sentence 42 times: (pg 4) I exist to honor God and help others by	ing

Will you give 5 hours in order to know & name your personal ministry fingerprint?



This inaugural journey will accompany a sermon series from **1 Samuel 17**.

This tool can be used at any time after, without the sermon series.

This tool is compiled from Younique (https://www.lifeyounique.com) & Next Step Leader (NAMB).

Sermon from 1 Samuel 17:1-11 on August 28, 2022 (Week 1)

Page 1 Overview
Page 2 Contents Page
Page 3 The Funnel Story & Conviction Exercise

Sermon from 1 Samuel 17:12-24 on September 4, 2022 (Week 2)

Page 4 Passion 360 Exercise & the Two Words Exercise Worksheet

Sermon from 1 Samuel 17:25-37 on September 11, 2022 (Week 3)

<u>Page 5</u> **Hinge Moments** Exercise <u>Page 6</u> **Six-Sketch Storyboard** Exercise

Sermon from 1 Samuel 17:37-47 on September 18, 2022 (Week 4)

<u>Page 7</u> Name Meaning Exercise & Sense of Accomplishment Exercise

<u>Page 8</u> Ability: Spiritual Functioning Exercise

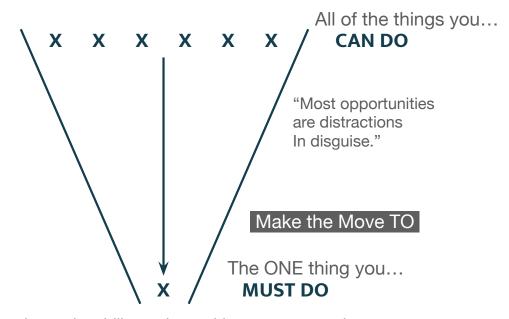
Sermon from 1 Samuel 17:48-58 on September 25, 2022 (Week 5)

<u>Page 9</u> Ability: <u>Passion Funnel Exercise & Passion Offenders Exercise</u>
Page 10 Ability: <u>Ultimate Contribution Exercise</u>

The Funnel Story

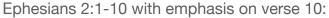
Make the Move FROM

From <u>Unique</u> and Howard Hendricks



Younique Big Thought: "Freedom is not the ability to do anything you want to do.





Younique Commentary: "Not only does the work of Jesus forgive us of our sin (v. 1-9),

but it also sets us free to become who God has always dreamed us to be (v. 10).

What if this God-dream was both knowable and nameable?

Our journey together is to name your "personal ministry fingerprint" using the "Two Words Exercise."

I exist to honor God and help others by: _	ing		
	(a word ending in "ing")	(a noun)	

The progression we want to make with our "Two Words" is <u>Conviction</u> - Clarity - Competence - Courage! <u>Conviction</u> is our response to Scripture. We need the Word of God to make sense out of life.

Write out the references of your favorite Bible verses/passages. The Word should influence your "Two Words."

	n 360 interview, text something like the foll	•
n 360 (four family mer	mbers, four coworkers and four others. Rec	ord their answers in the bo
"I am currently part	ticipating in a Life Design process called Younique, a	nd am seeking input from others
what three words y	ou would use to describe what I am passionate abou	ut in general. Please reply with th
only. Thanks for you	ur help."	
	l over and over. But every "two words') (wk 2 try 9 pairs) (wk 3 try 9 pairs) (wk 4 9	
Meekly Brainstorm and		
•	d Add to your Two Words using the follo	
·		
•	Add to your Two Words using the follo	owing blanks:
ingi	Add to your Two Words using the follo	owing blanks:ing
ing ing	d Add to your Two Words using the follo	owing blanks:inging
inginginging	ing	owing blanks:ing ing inging
ing ing ing ing	ing	inginginginginginginginginginginginginginginging
inginginginginginginginginging	ing	inginginginginginginginginginginginginginginging
ingin	ingi	ing
ing _	ingi	ing
ing	d Add to your Two Words using the following	ing
ingin	d Add to your Two Words using the following	ingin
ingi	d Add to your Two Words using the following	ingi

_ing _

_ing _

_ing _

_ing _

_ing _

_ing _

Page 5 Compiled from <u>Younique</u>.

Most people have EXPERIENCED their story.
But few people have INTERPRETED their story.
Even fewer can ARTICULATE their story...
...in such a way that they can find their story
in God's story.

An uninterpreted past determines your future. An interpreted past fuels your future.

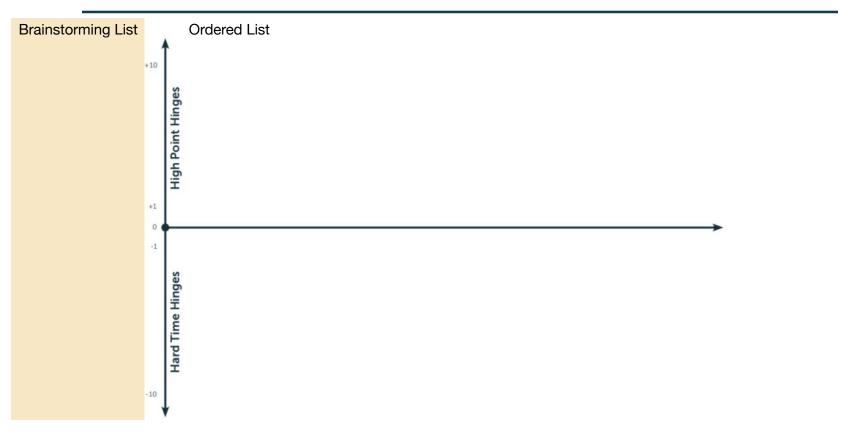
1 Samuel 17:1-37

Hinge Moments Instructions: Brainstorm

- List six of the biggest hinge moments of your life that were high points—moments of great success or rejoicing (questions 1-9 at the bottom of pg 6).
- List six of the biggest hinge moments of your life that were hard times—moments of great failure or grief (questions 1-9 at the bottom of pg 6).
- Some hinge moments might be bittersweet—good-but-turn-bad or bad-but-turn-good. Just sort them into one list or the other as well as you can.
- We're going to prune these later, so they don't have to be perfect.
 Order & Chart
- Circle the six most important hinge moments between your two lists. High points and hard times don't have to be equal. (For example, you could choose four high points and two hard times.)
- Put your top six hinge moments in order from earliest to latest.

"Personal Ministry Fingerprint" Journey with several exercises to refine naming & knowing "Two Words."

Hinge Moments





Six Sketch Storyboard Instructions:

Page 6

- Quickly take about 20 Minutes (using the questions at the bottom & previous exercise on pg 5)... In the six boxes of the Six Sketch Storyboard, draw a simple picture of each of your top six hinge moments in the order they happened.
- Reflect and ReFocus... Think of "a six-word title for the six-sketch story" you made and write it at the bottom.

"Personal Ministry Fingerprint" Journey with several exercises to refine naming & knowing "Two Words."

Six-Sketch Storyboard

1	4	Name your story in six words: Example: Blessed to be a Blessing
2	5	
3	6	

Think through your personal stories using the following questions before & after you work on the the hinge points & sketches...

- 1. What are my truly formative experiences in life—that is, what has made lasting impact?
- 2. Is there any common thread to my experiences?
- 3. Why do I do what I do vocationally? Did one person or event significantly determine this?
- 4. Who are my most meaningful friends?
- 5. Who taught me how to live? How am I learning to live like Christ?
- 6. How has God's grace been revealed in my life?
- 7. How does my unique story bring God glory?
- 8. What would my life be like without God?
- 9. What may God be preparing me to do in my life?
- 10. What does my six-word title say about my story?

ABILITY: NAME MEANING

Fill out the following chart by looking up your name and finding out what it means.

- sometimes you need a name change
- sometimes you need to step into your name

	YOUR NAME	WHAT YOUR NAME MEANS
FIRST NAME		
MIDDLE NAME		
LAST NAME		
NICK NAME		
NAMES SPOKEN OVER YOU LIKE TEACHER, LEADER		

Be creative An EXAMPLE:

Living into the Name STANLEY "stone clearing"

- Helping Others Clear Time and Space
- To Build Their Lives on **The Rock** (Jesus/Word) Living into the Name **WAYNE** "wagon maker"
- In The Vehicle Guided by Vision & Relationships
- · So That ALL Are Invited to Live with The King

ABILITY: SENSE OF ACCOMPLISHMENT

The third assessment of ability is your internal **Sense of Accomplishment**. The first time I began to appreciate this viewpoint is when I read the work of Arthur F. Miller on giftedness and motivated ability. Rather than assessing skills or strengths, the Sense of Accomplishment tool looks at the vital component of inherent satisfaction. What kinds of activities make you feel more alive? What do you "like to do and do well"? A few important qualities distinguish your Sense of Accomplishment:

- It has nothing to do with your education.
- · It's very different than your personality type.
- · It's not a talent you develop.
- · It's not an ability that you acquire.
- · It's probably not something for which a teacher or boss awarded you.

In fact, the last bullet point is very important. Most people are more aware of the external awards—like raises, bonuses, ribbons, and trophies—than they are of internal awe. When mining your Sense of Accomplishment, you don't want to be distracted by what your school teachers, parents, or bosses thought was an accomplishment. It's not about what made them proud, but what made you feel as though you had done something significant, and done it well. What really turned your crank on the inside that was invisible to the world? When were you walking on cloud nine when others only saw you walking down the sidewalk?

Questions to help you discover your Sense of Accomplishment include:

- For each stage of growing up, what event, project, initiative, team, or thing gave you a deep sense of satisfaction? Keep in mind that no one else probably noticed.
- For each stage in your job history, what activities, roles, seasons, moments, or kinds of relationships did you enjoy the most?

- $\boldsymbol{\cdot}$ For jobs, what specific tasks or situations energized you the most?
- In your history of work, when did the right conditions really come together? What did that look like?
- What was the real payday for your work, not defined with money but with sense of happiness deep inside yourself?
- What have you secretly believed you would be really good at but never told anyone?
- Can you remember specific moments where you felt more fully alive? If so, what were you doing? Why did you feel more alive?

alive? If so, what were you doing? Why did you feel more alive?
#1 Sense of Accomplishment
#2 Sense of Accomplishment
#3 Sense of Accomplishment

ABILITY: SPIRITUAL FUNCTIONING

This list is helpful for broadening the lens of looking into your own life.

This list is more about the function of gifting... (for building up the body/kingdom).

This list is not so much about offices... within the congregation (named leaders).

The roles may be helpful.

The examples may be helpful.

Circle 5-7 words or phrases on this page & try to incorporate the words into your "two words."

Some may feel this is a stretch... and may feel more comfortable... doing a personality type assessment.

APOSTOLIC

ROLES

Founder

Designer

Cultural architect

General

Agent-envoy

Visionary

Pioneer

Adventurer

Strategist

Innovator

PROPHETIC

ROLES

Activist

Politician

Advocate

Aid worker

Poet

Reformer

Iconoclast

Hacker

Liberator

Environmentalist

EXAMPLES

Extending the organization

Maintaining focus on mission

Championing a paradigm or vision

Designing scalable organizations

Nurturing the core culture

Planting the new ideas (gospel)

Developing start up teams (new churches)

Cultivating entrepreneurship

Creating trans-local networks

Mobilizing people and initiatives

EXAMPLES

Maintain a God-orientation

Create encounters with God

Highlight covenant obligations

Promote holiness

Call to repentance

Speak truth to power

Awaken people to spiritual warfare

Distinguish true and false worship

Champion justice

Communicate urgency

EVANGELISTIC

ROLES

Messenger

Salesman

Negotiator

Journalist

Recruiter Promoter

Achiever

Believer

Champion

Storyteller

Marketer

SHEPHERDING

ROLES

Caregiver

Defender

Peacemaker

Helper

First responder

Servant

Healer

Coach

Counselor

Human resource

TEACHING

ROLES

Sage

Professor

Philosopher

Scientist

Guide

Debater

Engineer

Researcher

Legal worker

Accountants

EXAMPLES

Communicate

Elicit response

Create invitational culture

Seize the moment message

Ensure cultural relevance

Develop sticky messaging

Present the value proposition
Create branding

Value the individual

Demonstrate catalytic witness

Recruit to the cause

EXAMPLES

Enrich communal experience

Develop social bonding

Demonstrate credible witness

Protect the community (congregation)

Promote and facilitate healing

Encourage wholeness

Champion inclusion

Cultivate rich and loving community

Enable human flourishing

Model daily formation

EXAMPLES

Bring wisdom and understanding

Develop worldview formation

Cultivate a love of truth (Scripture)

Ensure ideological discourse (Theology)

Develop learning resources

Integrate life and thinking

Transmit ideas

Develop traditions

Create a culture for lifelong learning

Translate languages

Page 9	PASSION: PASSION FUNNEL	Answer
		Lower pain th
		n threshold His
		Higher pall.

Answer the following in the space to the left.

INTERESTED IN:

What do I enjoy? What are my hobbies? Where do I spend my free time?

EXCITED ABOUT:

What gives me energy?
What do I look forward to doing?

DRIVEN BY:

What must I do? What gets me up in the morning? Where do I feel most alive?

BURDENED FOR:

What keeps me up at night? What pain in the world do I sense God wants me to step into? These charts and ideas are taken from NAMB's Next Step Leader Track 1 Workbook

PASSION: A conviction that becomes contagious because it withstands the test of pain.

What five words from the funnel above best describe your Passion? Consider using them with your Two Words exercise.

PASSION: OFFENDERS

The idea here is to think of things that offend you. Many times the opposite of what offends you is a value you hold or a passion you have.

Examples:

one word opposite summary antonym offends value

Arrogance/Humility Complaining/Encouraging Belittling/Building

(A) OFFENDER What offends you?	ONE-WORD SUMMARY	OPPOSITE (ANTONYM)
(Example) People acting like something they're not	Fakeness	Sincerity

(B) is not connected to (A) OFFENDER EXPERIENCE When have you been offended?	PASSION
(Example) Being pushed away from the lunch table I wanted to sit at	Belonging for everybody

Page 10

PASSION: ULTIMATE CONTRIBUTION

This list is helpful for broadening the lens of looking into your own life. The categories may be helpful.

This chart and ideas are taken from NAMB's Next Step Leader Track 1 Workbook

The types may be helpful.

The descriptions may be helpful.

Circle 5-7 words or phrases in any column & try to incorporate the words into your "two words."

CATEGORY	TYPE	DESCRIPTION
	PARENT	Builds a family, as a parent or parental figure, whose successive generations and multiple branches model goodness with unusual effectiveness and reach (Example: Lyman Beecher)
A COMMUNITY TO GROW	MENTOR	Coaches, counsels, or shepherds individuals in a way that has ongoing influence and impact in their lives, which in turn impacts others (Example: John Newton)
	FACILITATOR	Generates community and shapes outcomes among a group of people in a transformative way through team-building, peacemaking and collaboration (Example: Nelson Mandela)
	PHILANTHROPIST	Distributes a cache of wealth to supply a benefit to people over a long term (Example: Warren Buffett)
	DEVELOPER	Plans, funds or builds a large structure or a collection or complex of structures for human use (Example: Andrew Carnegie)
	INVENTOR	Creates a new device or tool that improves people's lives (Example: Thomas Edison)
	ARTIST	Creates a great work of art, music, literature, or film or a body of such work (Example: Jane Austen)
A CULTURE TO ENRICH	ARTISAN	Makes an artifact that is exceptionally pleasing and useful, or a body of such work, that requires highly developed skill (Example: Stradivarius)
	ENTERTAINER	Brings pleasure or meaning to a large audience in a memorable way through the performing arts as a performer, producer or part of a team (Example: Ella Fitzgerald)
	CONSERVATOR	Saves a natural or cultural treasure or resource from destruction, often rehabilitating it for future enjoyment or use (Example: John Muir)
	FOUNDER	Starts a new organization to meet a need or capture the essence of a movement (Example: John Wesley)
	STABILIZER	Helps a fledgling organization mature in stability, efficiency and effectiveness (Example: Alexander Hamilton)
AN ORGANIZATION TO LEAD	MULTIPLIER	Expands an organization or establishes an offshoot of it in a new territory or among a previously unreached group of people (Example: St. Patrick)
	PRESERVER	Defends an organization against forces that would unmake it and $adapts$ it to survive to the next generation (Example: Abraham Lincoln)
	RENOVATOR	Turns around a failing or almost dead organization (Example: Lee Iacocca)
	DISCOVERER	Makes a major discovery that permanently expands human knowledge (Example: Marie Curie)
	COMPILER	Gathers and organizes a large, even comprehensive collection of data or artifacts for others to study or reference (Example: Francis Collins)
AN IDEA TO CONCEIVE	THINKER	Conceptualizes and describes reality in a way that revolutionizes how people view and understand the world or an aspect of it (Example: Isaac Newton)
	PRESENTER	Communicates knowledge, often conceived or discovered by others, as a writer or documentarian in a way that shapes how many people understand it (Example: Ken Burns)
	COMMUNICATOR	Speaks to large groups of people in a way that informs, persuades and inspires to an exceptional degree (Example: Billy Graham)
	ROLE MODEL	Lives a model life, not a perfect one, that others want to emulate, often displaying an unusual zealousness for God (Example: Mother Theresa)
	INNOVATOR	Creates a way of doing things in a particular field that sets a new standard of practice or technique for that field (Example: Henry Ford)
A CHANGE TO ACTIVATE	CATALYST	Opens eyes in a community, institution or society to a better way to live and function and inspires change in that direction (Example: Martin Luther King, Jr.)
	PROMOTER	Effectively distributes new ideas, artworks or products that improve many people's lives (Example: Walt Disney)
	VICTOR	Leads people to defeat a formidable human, institutional, or national opponent, a social ill or a disease in a contest with major consequences (Example: Dwight D. Eisenhower)