A Journey to Know, Name & Live Out Page 1 Your Unique Personal Ministry Fingerprint

In 2022, pray that **each CCBC king**dom **citizen**will focus on identifying and developing their **one-of-a-kind life**so that through The Spirit they may be powerfully, productively
speaking The Word into others in personal ministry.

"A just church is one where the highest calling of every leader is to see every disciple flourish in their own calling." Future Church p. 184

We all have both a Personal Disciplemaking Ministry & a Personal Ministry Fingerprint.

EmBodying the *Priorities*of a Disciple &
Passing Them Along
in Relationship
with gospel fluency,
for God's glory!

Common
Personal
Disciplemaking
Ministry



Live with more Conviction-Clarity-Focus-Progress! Your personal ministry fingerprint serves your personal disciplemaking ministry.

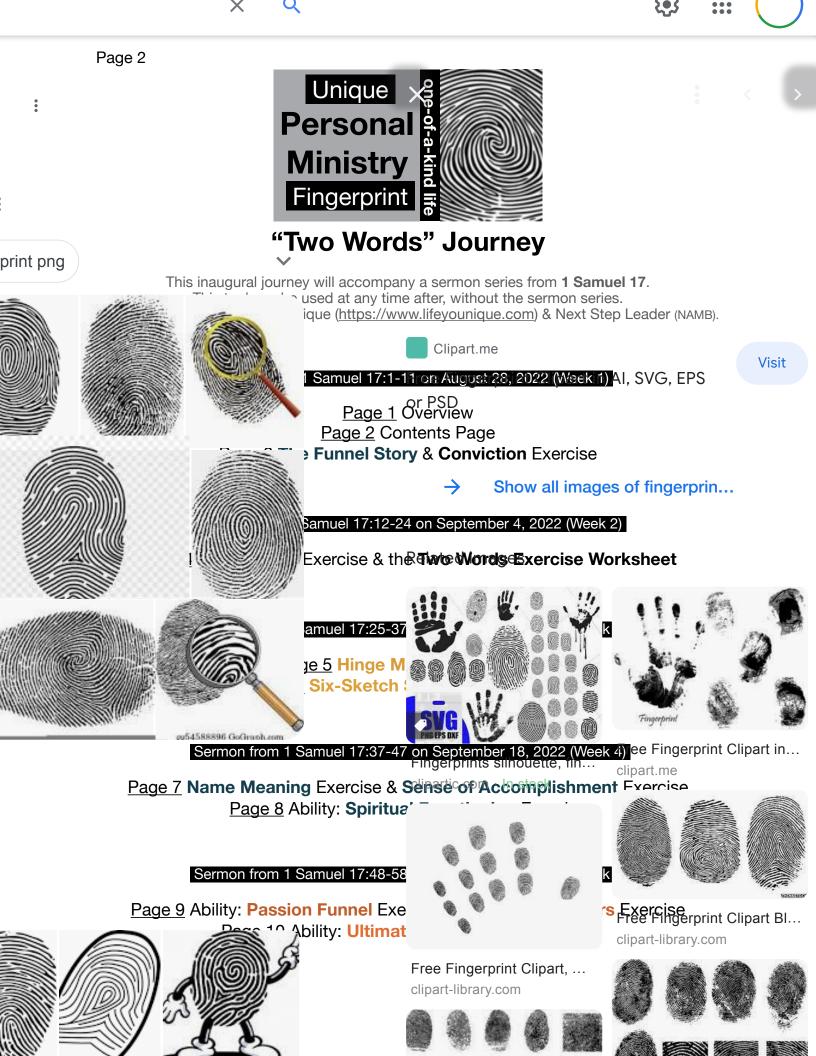
Ephesians 2:8 For by grace you have been saved through faith; and that not of yourselves, it is the gift of God; **9** not as a result of works, so that no one may boast. **10 For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand so that we would walk in them.**

- "You can discover the dream God has for you. And you can proactively design a powerful life; one that releases all of the potential God put inside of you." Younique p. 15
- "God made you for a specific contribution for His Kingdom." Younique p. 19

Most people have EXPERIENCED their story.
But few people have INTERPRETED their story.
Even fewer can ARTICULATE their story in such a way that they can find their story in God's story.

will you give o flours in order to know	a name your personal ministry imgerprint:
Finish the sentence 42 times: (pg 4) I exist to honor God and help others by _	ing

Will you give 5 hours in order to know & name your personal ministry fingerprint?



The Funnel Story

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000	combining words	ing	ing combining words	ing
Don't worry	Don't worry about getting it right		Don't worry about getting it right	
We are just	We are just detring our feet wet	ing	We are instruction our feet wet	ing

Page 4 For your Passion 360 interview, text something like the following statement below to 12 people: Passion 360 (four family members, four coworkers and four others. Record their answers in the boxes below.) "I am currently participating in a Life Design process called Younique, and am seeking input from others. I am curious what three words you would use to describe what I am passionate about in general. Please reply with three words only. Thanks for your help." Complete the following sentence several times (42 pairs below) in the next several weeks. I exist to honor God & help (Google fingerprint clipart free It is ok to reuse a word over and over. But every two words should be different. (week 1 try 6 pairs) (wk 2 try 9 pairs) (wk 3 try 9 pairs) (wk 4 9 pairs) (wk 5 9 pairs) Weekly Brainstorm and Add to your Words tusing the following blanks: fingerprint vector ing _ing __ in Gee Fingerprint Clipart in Al, SVG, EPS ing _ ing ing 🚄 ing^{elated images} ing _ing ____ _ing _____ ing ing http://clipart-library.com > fingerprint-clipart Collection of Fingerprint Clipart (25) Free Fingerprint Clipart B ing __ _ing _ Clipart library offers about 25 high-quality Fingerprint Clipart for free! Download Fingerprint Clipart and use any clip art colon 9 g graphics in your ing http://clipart-library.com > fingerprints-cliparts ing Collection of Find rints Cliparts (27) Clipart library offers about 27 high-quality Fingerprints Cliparts for free! Download Fingerprints Cliparts and use any clip art, coloring, png graphics in ... ing https://www.gograph.com > vector-clip-art > fingerprint 900+ Fingerprint Clip Art | Royalty Free - GoGraph ing

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FINGERPRINT 🙈

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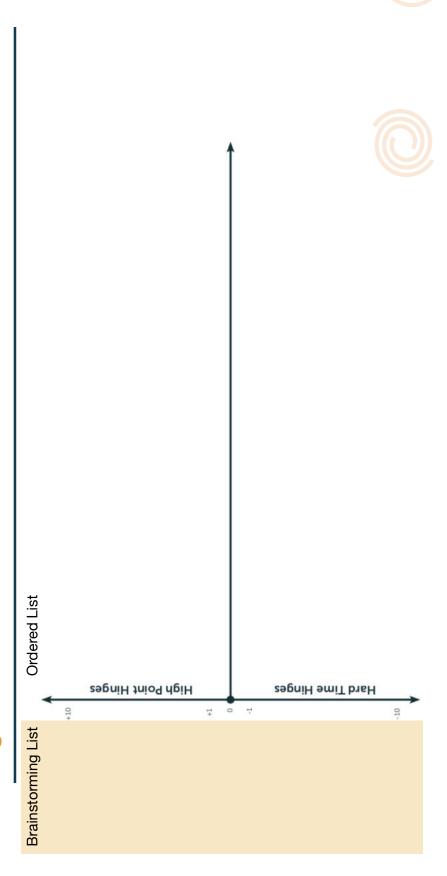
I Samuel 17:1-37

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Put your top six hinge moments and begit might by the past fines.

'Personal Ministry Fingerprint" Journey with several exercises to refine naming & knowing "Two Words.

Hinge Moments



Six Sketch Storyboard Instructions:

 Quickly take about 20 Minutes (using the questions at the bottom & previous exercise on pg 5)... In the six boxes of the Six Sketch Storyboard, draw a simple picture of each of your top six hinge moments in the order they happened.

Reflect and ReFocus... Think of "a six-word title for the six-sketch story" you made and write it at the bottom.

"Personal Ministry Fingerprint" Journey with several exercises to refine naming & knowing "Two Words."

Six-Sketch Storyboard

Think through your personal stories using the following questions before & after you work on the the hinge points & sketches...

- What are my truly formative experiences in life—that is, what has made lasting impact?
- Is there any common thread to my experiences?
- Why do I do what I do vocationally? Did one person or event significantly determine this?
- Who are my most meaningful friends?
- 4,0,0,1 Who taught me how to live? How am I learning to live like Christ?
 - How has God's grace been revealed in my life?
- How does my unique story bring God glory?
- What would my life be like without God?
- What may God be preparing me to do in my life?
- What does my six-word title say about my story?

ABILITY: NAME MEANING

Fill out the following chart by looking up your name and finding out what it means.

Google name meanings Page 7
Example: ohbabynames.com
After you have studied each of your names...
...see what resonates...or offends

- sometimes you need a name change
- sometimes you need to step into your name

	YOUR NAME	WHAT YOUR NAME MEANS
FIRST NAME		
MIDDLE NAME		
LAST NAME		
NICK NAME		
NAMES SPOKEN OVER YOU LIKE TEACHER, LEADER		

Be creative An EXAMPLE:

Living into the Name STANLEY "stone clearing"

- Helping Others Clear Time and Space
- To Build Their Lives on The Rock (Jesus/Word)
 Living into the Name WAYNE "wagon maker"
- In The Vehicle Guided by Vision & Relationships
- So That ALL Are Invited to Live with The King

ABILITY: SENSE OF ACCOMPLISHMENT

The third assessment of ability is your internal **Sense of Accomplishment**. The first time I began to appreciate this viewpoint is when I read the work of Arthur F. Miller on giftedness and motivated ability. Rather than assessing skills or strengths, the Sense of Accomplishment tool looks at the vital component of inherent satisfaction. What kinds of activities make you feel more alive? What do you "like to do and do well"? A few important qualities distinguish your Sense of Accomplishment:

- It has nothing to do with your education.
- · It's very different than your personality type.
- \cdot It's not a talent you develop.
- · It's not an ability that you acquire.
- · It's probably not something for which a teacher or boss awarded you.

In fact, the last bullet point is very important. Most people are more aware of the external awards—like raises, bonuses, ribbons, and trophies—than they are of internal awe. When mining your Sense of Accomplishment, you don't want to be distracted by what your school teachers, parents, or bosses thought was an accomplishment. It's not about what made them proud, but what made you feel as though you had done something significant, and done it well. What really turned your crank on the inside that was invisible to the world? When were you walking on cloud nine when others only saw you walking down the sidewalk?

Questions to help you discover your Sense of Accomplishment include:

- For each stage of growing up, what event, project, initiative, team, or thing gave you a deep sense of satisfaction? Keep in mind that no one else probably noticed.
- For each stage in your job history, what activities, roles, seasons, moments, or kinds of relationships did you enjoy the most?

- $\boldsymbol{\cdot}$ For jobs, what specific tasks or situations energized you the most?
- In your history of work, when did the right conditions really come together? What did that look like?
- What was the real payday for your work, not defined with money but with sense of happiness deep inside yourself?
- What have you secretly believed you would be really good at but never told anyone?
- Can you remember specific moments where you felt more fully alive? If so, what were you doing? Why did you feel more alive?

alive? If so, what were you doing? Why did you feel more alive?
#1 Sense of Accomplishment
#2 Source of Accomplishment
#2 Sense of Accomplishment
#3 Sense of Accomplishment

ABILITY: SPIRITUAL FUNCTIONING

This list is helpful for broadening the lens of looking into your own life. This list is more about the function of gifting... (for building up the body/kingdom). This list is not so much about offices... within the congregation (named leaders). The roles may be helpful. The examples may be helpful. Circle 5-7 words or phrases on this page & try to incorporate the words into your "two words."

Some may feel this is a stretch... and may feel more comfortable... doing a personality type assessment.

APOSTOLIC

ROLES

Founder

Designer

Cultural architect

General

Agent-envoy

Visionary

Pioneer

Adventurer

Strategist

Innovator

Extending the organization

Nurturing the core culture

Maintaining focus on mission

Championing a paradigm or vision

Designing scalable organizations

Planting the new ideas (gospel)

Cultivating entrepreneurship

Creating trans-local networks

Developing start up teams (new churches)

EXAMPLES

ROLES Activist

Politician

PROPHETIC

Advocate

Aid worker

Poet

Reformer

Iconoclast

Hacker

Liberator

Environmentalist

EXAMPLES

Maintain a God-orientation

Create encounters with God

Highlight covenant obligations

Promote holiness

Call to repentance

Speak truth to power

Awaken people to spiritual warfare

Distinguish true and false worship

Champion justice

Communicate urgency

EVANGELISTIC

ROLES

Messenger

Salesman

Negotiator

Journalist

Recruiter Promoter

Achiever

Believer

Champion

Storyteller

Marketer

Mobilizing people and initiatives

SHEPHERDING

ROLES

Caregiver

Defender

Peacemaker

Helper

First responder

Servant

Healer

Coach

Counselor

Human resource

TEACHING

ROLES

Sage

Professor

Philosopher

Scientist

Guide

Debater

Engineer

Researcher

Legal worker

Accountants

EXAMPLES

Communicate

Elicit response

Create invitational culture

Seize the moment message

Ensure cultural relevance

Develop sticky messaging Present the value proposition

Create branding

Value the individual

Demonstrate catalytic witness

Recruit to the cause

EXAMPLES

Enrich communal experience

Develop social bonding

Demonstrate credible witness

Protect the community (congregation)

Promote and facilitate healing

Encourage wholeness

Champion inclusion

Cultivate rich and loving community

Enable human flourishing

Model daily formation

EXAMPLES

Bring wisdom and understanding

Develop worldview formation

Cultivate a love of truth (Scripture)

Ensure ideological discourse (Theology)

Develop learning resources

Integrate life and thinking

Transmit ideas

Develop traditions

Create a culture for lifelong learning

Translate languages

Lower pain threshold

What do I enjoy? What are my hobbies? Where do I spend my free time?

NTERESTED IN:

EXCITED ABOUT:

What gives me energy? What do I look forward to doing?

DRIVEN BY:

What gets me up in the morning? Where do I feel most alive? What must I do?

These charts and ideas are taken from NAMB's **Track 1 Workbook** Next Step Leader

What pain in the world do I sense

What keeps me up at night? God wants me to step into?

BURDENED FOR:

Higher pain...

What five words from the funnel above best describe your Passion? Consider using them with your Two Words exercise. PASSION: A conviction that becomes contagious because it withstands the test of pain.

PASSION

When have you been offended?

B) is not connected to (A)

OFFENDER EXPERIENCE

 $\widehat{\Xi}$

OFFENDERS PASSION:

value you hold or to think of things opposite of what offends you is a The idea here is Many times the that offend you. a passion you have.

Examples:

one word /opposite antonym value summary/ offends

Complaining/Encouraging Belittling/Building Arrogance/Humility

OPPOSI (ANTON)	
ONE-WORD SUMMARY	
(A) OFFENDER What offends you?	

Sincerity	
Fakeness	
(Example) People acting like something they're not	

Belonging for everybody		
(Example) Being pushed away from the lunch table I wanted to sit at		
erity		

Page 10

PASSION: ULTIMATE CONTRIBUTION

This list is helpful for broadening the lens of looking into your own life. The categories may be helpful.

The types may be helpful.

The descriptions may be helpful.

Circle 5-7 words or phrases in any column & try to incorporate the words into your "two words."

This chart and ideas are taken from NAMB's Next Step Leader Track 1 Workbook

CATEGORY	TYPE	DESCRIPTION
	PARENT	Builds a family, as a parent or parental figure, whose successive generations and multiple branches model goodness with unusual effectiveness and reach (Example: Lyman Beecher)
A COMMUNITY TO GROW	MENTOR	Coaches, counsels, or shepherds individuals in a way that has ongoing influence and impact in their lives, which in turn impacts others (Example: John Newton)
	FACILITATOR	Generates community and shapes outcomes among a group of people in a transformative way through team-building, peacemaking and collaboration (Example: Nelson Mandela)
	PHILANTHROPIST	Distributes a cache of wealth to supply a benefit to people over a long term (Example: Warren Buffett)
	DEVELOPER	Plans, funds or builds a large structure or a collection or complex of structures for human use (Example: Andrew Carnegie)
	INVENTOR	Creates a new device or tool that improves people's lives (Example: Thomas Edison)
	ARTIST	Creates a great work of art, music, literature, or film or a body of such work (Example: Jane Austen)
A CULTURE TO ENRICH	ARTISAN	Makes an artifact that is exceptionally pleasing and useful, or a body of such work, that requires highly developed skill (Example: Stradivarius)
	ENTERTAINER	Brings pleasure or meaning to a large audience in a memorable way through the performing arts as a performer, producer or part of a team (Example: Ella Fitzgerald)
	CONSERVATOR	Saves a natural or cultural treasure or resource from destruction, often rehabilitating it for future enjoyment or use (Example: John Muir)
	FOUNDER	Starts a new organization to meet a need or capture the essence of a movement (Example: John Wesley)
AN ORGANIZATION TO LEAD	STABILIZER	Helps a fledgling organization mature in stability, efficiency and effectiveness (Example: Alexander Hamilton)
	MULTIPLIER	Expands an organization or establishes an offshoot of it in a new territory or among a previously unreached group of people (Example: St. Patrick)
	PRESERVER	Defends an organization against forces that would unmake it and adapts it to survive to the next generation (Example: Abraham Lincoln)
	RENOVATOR	Turns around a failing or almost dead organization (Example: Lee Iacocca)
	DISCOVERER	Makes a major discovery that permanently expands human knowledge (Example: Marie Curie)
	COMPILER	Gathers and organizes a large, even comprehensive collection of data or artifacts for others to study or reference (Example: Francis Collins)
AN IDEA TO CONCEIVE	THINKER	Conceptualizes and describes reality in a way that revolutionizes how people view and understand the world or an aspect of it (Example: Isaac Newton)
	PRESENTER	Communicates knowledge, often conceived or discovered by others, as a writer or documentarian in a way that shapes how many people understand it (Example: Ken Burns)
	COMMUNICATOR	Speaks to large groups of people in a way that informs, persuades and inspires to an exceptional degree (Example: Billy Graham)
	ROLE MODEL	Lives a model life, not a perfect one, that others want to emulate, often displaying an unusual zealousness for God (Example: Mother Theresa)
A CHANGE TO ACTIVATE	INNOVATOR	Creates a way of doing things in a particular field that sets a new standard of practice or technique for that field (Example: Henry Ford)
	CATALYST	Opens eyes in a community, institution or society to a better way to live and function and inspires change in that direction (Example: Martin Luther King, Jr.)
	PROMOTER	Effectively distributes new ideas, artworks or products that improve many people's lives (Example: Walt Disney)
	VICTOR	Leads people to defeat a formidable human, institutional, or national opponent, a social ill or a disease in a contest with major consequences (Example: Dwight D. Eisenhower)